

# Curriculum CONNECTOR<sup>™</sup>

## Curriculum Connector User Manual

# Contents

---

Getting Started .....	5
The Welcome Screen.....	6
The My Info Link.....	9
Adding Units .....	10
Adding Elements to a New Unit (Standards).....	11
Adding Elements to a New Unit (Assessments).....	12
Adding Elements to a New Unit (Other Elements).....	12
Adding a Single Element to an Existing Unit.....	13
Adding a Blank Sub-Unit to an Existing Unit.....	13
Adding a New Unit with a Search.....	14
Adding Elements with a Search .....	17
Changing the Unit Month .....	19
Managing Elements and Sub-Units .....	20
Moving/Copying Elements .....	20
Moving Whole Sub-Units.....	21
Copying Whole Sub-Units.....	22
Entering Lessons.....	23
Adding a New Calendar Item or an Existing Lesson.....	24
Adding a New Lesson .....	25
Reports .....	27
Report Descriptions.....	28
Messaging .....	31

# Curriculum Connector

## User Manual

## Introduction

Curriculum Connector provides educators with an easy and simple way to create maps, plan lessons, and share a comprehensive standards-based curriculum. Curriculum Connector also provides a multitude of powerful reports which allow teachers and administrators to have meaningful dialogue around the written and taught curriculum.

### QUICK NOTE

- In order to use Curriculum Connector you must have a User ID and Password.
- Make sure you have the URL for your school district's Curriculum Connector account.
- PC Users: We recommend using the Internet Explorer or Mozilla Firefox browser.
- Mac Users: We recommend using the Safari or Mozilla Firefox browser.

## Getting Started

Type the URL assigned to your district account into your Web browser's address bar. Please note that the address does not have a 'www' in it.



DEMO3 - KRATOS, USA VERSION 1.0

**SUNGARD® PUBLIC SECTOR**  
+ PerformancePLUS

To login, please type in your User Id and Password, then click LOGIN

User ID:

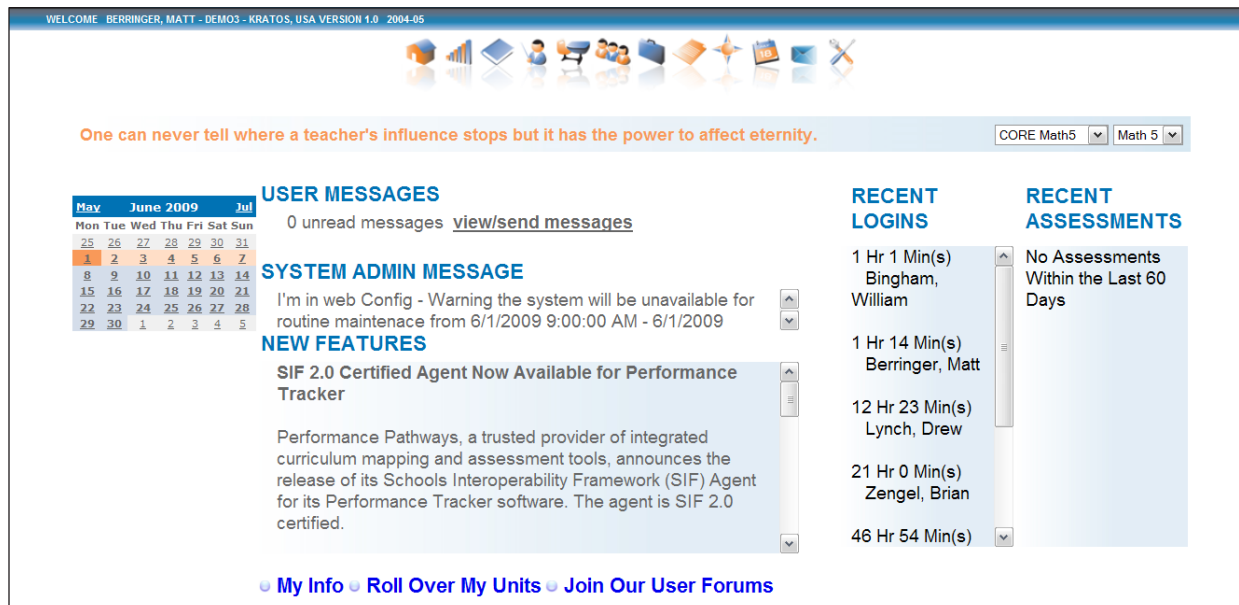
Password:

To learn more about our other products click the links below.

- Performance TRACKER
- Assessment BUILDER
- IEP TRACKER
- Curriculum CONNECTOR

PRIVACY POLICY CUSTOMER SUPPORT: 1.866.457.1990 / SUPPORT@PERFEDATUWAYS.COM

1. Enter your Curriculum Connector User ID and Password.
2. Click the **Login** button.



WELCOME BERRINGER, MATT - DEMO3 - KRATOS, USA VERSION 1.0 2004-05

One can never tell where a teacher's influence stops but it has the power to affect eternity.

CORE Math5 Math 5

**USER MESSAGES**  
0 unread messages [view/send messages](#)

**SYSTEM ADMIN MESSAGE**  
I'm in web Config - Warning the system will be unavailable for routine maintenance from 6/1/2009 9:00:00 AM - 6/1/2009

**NEW FEATURES**  
SIF 2.0 Certified Agent Now Available for Performance Tracker

Performance Pathways, a trusted provider of integrated curriculum mapping and assessment tools, announces the release of its Schools Interoperability Framework (SIF) Agent for its Performance Tracker software. The agent is SIF 2.0 certified.

**RECENT LOGINS**

1 Hr 1 Min(s)	Bingham, William
1 Hr 14 Min(s)	Berringer, Matt
12 Hr 23 Min(s)	Lynch, Drew
21 Hr 0 Min(s)	Zengel, Brian
46 Hr 54 Min(s)	

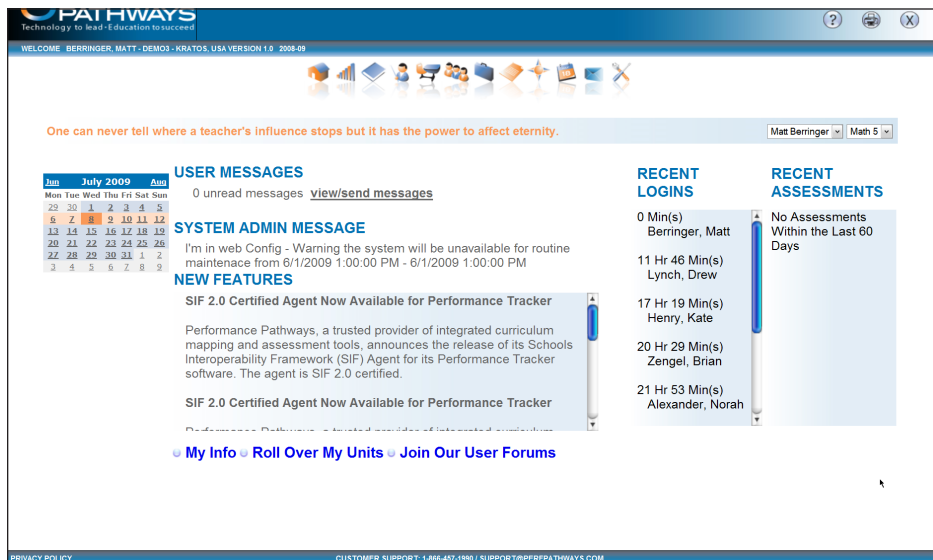
**RECENT ASSESSMENTS**  
No Assessments Within the Last 60 Days

[My Info](#) [Roll Over My Units](#) [Join Our User Forums](#)

3. The Curriculum Connector (or PerformancePLUS Suite) Home page appears. Your screen may vary slightly from the one above depending on the product licenses your district has purchased.

## The Welcome Screen

The Welcome screen features a variety of ways to access different areas of the software and information. Each section of the page is described here in brief.



The screenshot shows the Curriculum Connector Welcome Screen. At the top, there is a header with the logo and navigation icons. Below the header, a quote reads: "One can never tell where a teacher's influence stops but it has the power to affect eternity." To the right of the quote are dropdown menus for "Matt Berringer" and "Math 5".

The main content area is divided into several sections:

- USER MESSAGES:** Shows "0 unread messages" and a link to "view/send messages".
- SYSTEM ADMIN MESSAGE:** A warning message about system maintenance from 6/1/2009 1:00:00 PM to 6/1/2009 1:00:00 PM.
- NEW FEATURES:** A section titled "SIF 2.0 Certified Agent Now Available for Performance Tracker" with a description of the agent's capabilities.
- RECENT LOGINS:** A list of recent logins with timestamps:
  - 0 Min(s): Berringer, Matt
  - 11 Hr 46 Min(s): Lynch, Drew
  - 17 Hr 19 Min(s): Henry, Kate
  - 20 Hr 29 Min(s): Zengel, Brian
  - 21 Hr 53 Min(s): Alexander, Norah
- RECENT ASSESSMENTS:** Shows "No Assessments Within the Last 60 Days".

At the bottom of the screen, there is a footer with links for "My Info", "Roll Over My Units", and "Join Our User Forums".

## System Icons

In the upper right corner there are three system icons: the **Question Mark** icon, the **Printer** icon, and the **Logout** icon. These icons appear on all screens.

- Question Mark - Represents page help for the current page. Content often mirrors the content in this manual.
- Printer - Converts the current screen to a printer-friendly format.
- Logout - Logs users out of the current session.

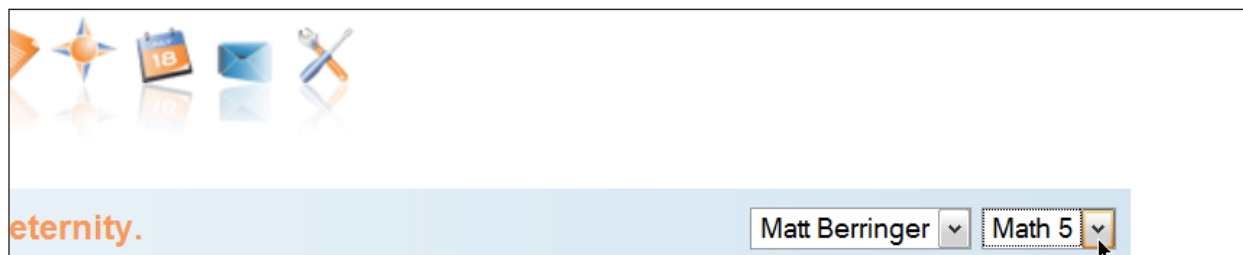
## Navigation Bar



Centered near the top of the page is the Navigation bar. Each icon takes users to a different area of the application. Hovering over each icon reveals its title. Each icon is explored in its own chapter. The icons displayed vary according to the software licenses purchased.

- Home - Returns the user to the Home page.
- Reports - Takes the user to the Reports page.
- Standards - Takes the user to the Standards page. This page allows users to view/edit the standards stored in the software.
- Teachers - Takes the user to the teacher page. This page allows users to search/view/edit teacher information stored in the software.
- Classes - Takes the user to the Classes page. This will display the user's class(es). It does not allow a user to search for other teachers' classes.
- Students - Takes the user to the Student Search page. This page allows users to search/view/edit student information.
- Action Plans - Takes the user to the Action Plan page. This page allows users to search/view/edit action plans.
- Assessments - Takes the user to the Assessment Search page. This page allows users to search/view/edit assessments.
- Course Maps - Takes the user to the Landscape Map page. This page allows users to view/edit their landscape maps.
- Lesson Planner - Takes the user to the calendar-based lesson planner. This feature allows users to view/edit lessons and activities using the calendar.
- Messages - Takes the user to the Messages screen. Allows users to view/send instant messages to other users within the district.
- Admin - Takes the user to the Administration menu. Allows users to access various administrative functions.

## User/Course Drop-Down Boxes



Below and to the right of the Navigation Bar are the User/Course drop-down boxes. Use these boxes to select the desired login and course.

<p><b>Calendar</b></p> <p>Jun July 2009 Aug</p> <table border="1"> <tr> <td>29</td> <td>30</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> <td>11</td> <td>12</td> </tr> <tr> <td>13</td> <td>14</td> <td>15</td> <td>16</td> <td>17</td> <td>18</td> <td>19</td> </tr> <tr> <td>20</td> <td>21</td> <td>22</td> <td>23</td> <td>24</td> <td>25</td> <td>26</td> </tr> <tr> <td>27</td> <td>28</td> <td>29</td> <td>30</td> <td>31</td> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> </tr> </table>	29	30	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	1	2	3	4	5	6	7	8	9	<p><b>USER MESSAGES</b></p> <p>0 unread messages <a href="#">view/send messages</a></p> <p><b>SYSTEM ADMIN MESSAGE</b></p> <p>I'm in web Config - Warning the system will be unavailable for routine maintenance from 6/1/2009 1:00:00 PM - 6/1/2009 1:00:00 PM</p> <p><b>NEW FEATURES</b></p> <p>SIF 2.0 Certified Agent Now Available for Performance Tracker</p>	<p><b>RECENT LOGINS</b></p> <p>0 Min(s) Berringer, Matt</p> <p>11 Hr 46 Min(s) Lynch, Drew</p> <p>17 Hr 19 Min(s)</p>	<p><b>RECENT ASSESSMENTS</b></p> <p>No Assessments Within the Last 60 Days</p>
29	30	1	2	3	4	5																																							
6	7	8	9	10	11	12																																							
13	14	15	16	17	18	19																																							
20	21	22	23	24	25	26																																							
27	28	29	30	31	1	2																																							
3	4	5	6	7	8	9																																							

### Calendar

Use the month-view calendar along the left margin to quickly enter the lesson planner on a desired date.

### User and System Messages

User Messages, System Admin Messages, and New Feature notices are detailed on the home page.

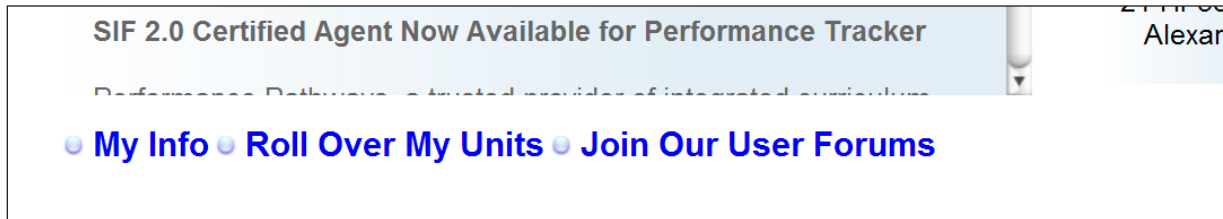
### Recent Logins

This column displays recent logging information for users in the district. Active users will be blue links. Click the link to message that user.

### Recent Assessments

This column displays any recent assessments pertaining to Performance Tracker.

## The My Info Link

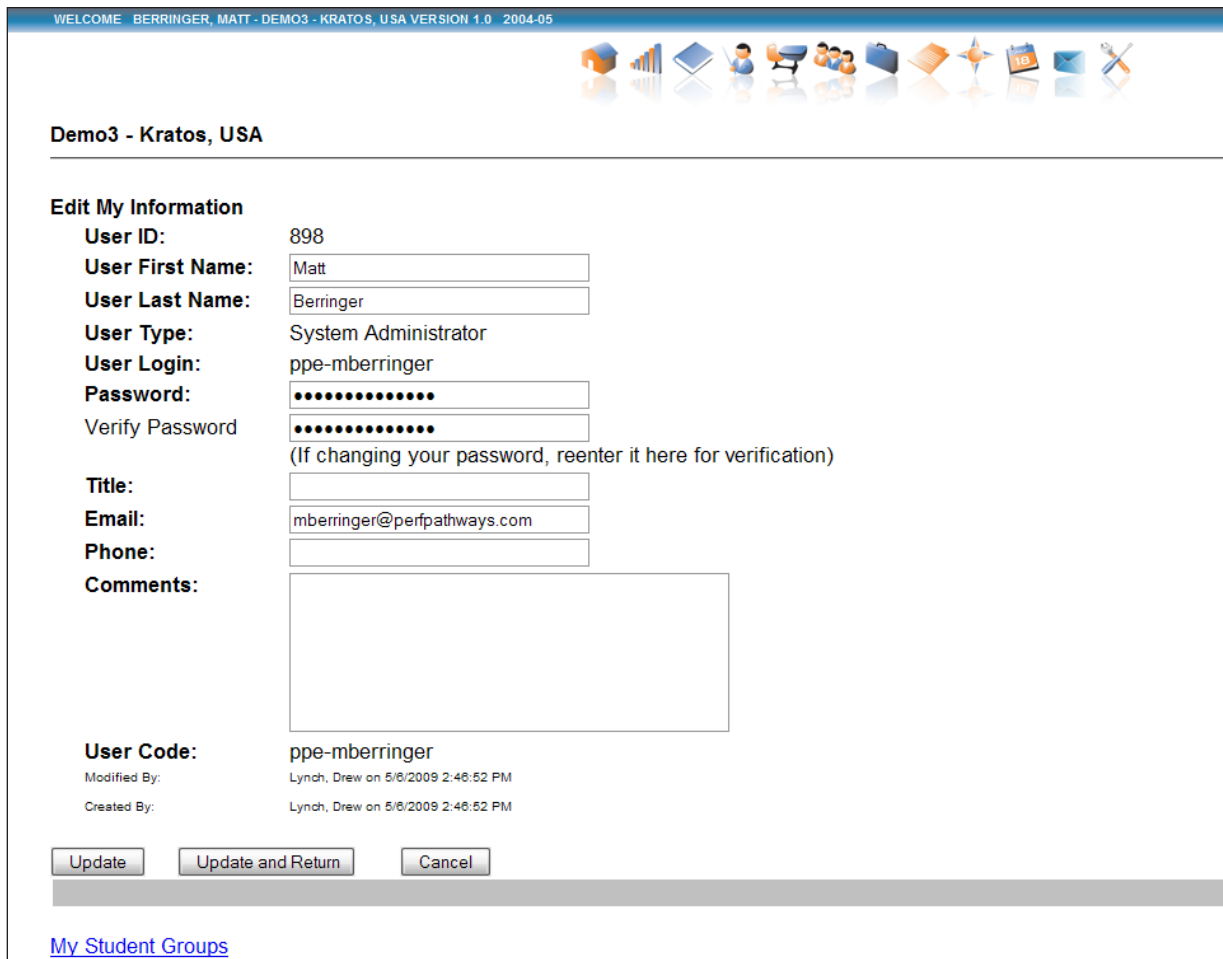


SIF 2.0 Certified Agent Now Available for Performance Tracker

Performance Pathways is a trusted provider of integrated curriculum

[My Info](#) [Roll Over My Units](#) [Join Our User Forums](#)

1. Click the **My Info** link to view/edit account information.



WELCOME BERRINGER, MATT - DEMO3 - KRATOS, USA VERSION 1.0 2004-05

Demo3 - Kratos, USA

**Edit My Information**

User ID: 898

User First Name:

User Last Name:

User Type: System Administrator

User Login: ppe-mberringer

Password:

Verify Password:

(If changing your password, reenter it here for verification)

Title:

Email:

Phone:

Comments:

User Code: ppe-mberringer

Modified By: Lynch, Drew on 5/6/2009 2:46:52 PM

Created By: Lynch, Drew on 5/6/2009 2:46:52 PM

[My Student Groups](#)

2. Use the text boxes to modify user account information.
3. Click the **Update** or **Update and Return** button to save changes.
4. Click the **My Student Groups** link to manage any flexible focus groups attributed to the login.

## The Roll Over My Units link

Used to roll historical units into a current map.

## The Join Our User Forums link

Used to enter the user forum area. The user forum is an online community of PerformancePLUS users.

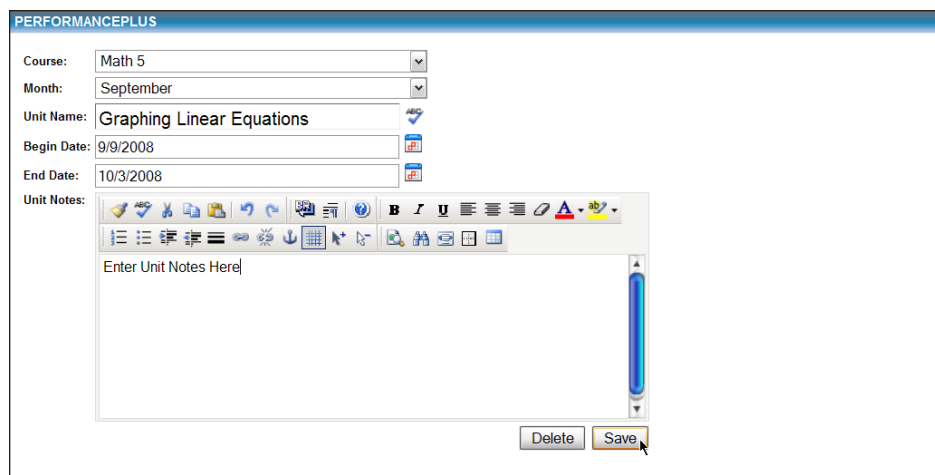


## Adding Units

To begin mapping users must enter a unit either by creating a new unit or searching for an existing one. Click the Course Maps icon to begin.

1. Before adding a unit, ensure the proper user and course are selected. Use the drop-down boxes on the right side of the screen.

2. Click the month name on the left side of the screen.
3. Click the **New Unit** link.



The screenshot shows the PERFORMANCEPLUS interface with the following fields and options:

- Course:** Math 5
- Month:** September
- Unit Name:** Graphing Linear Equations
- Begin Date:** 9/9/2008
- End Date:** 10/3/2008
- Unit Notes:** A text area with a rich text editor toolbar (bold, italic, underline, list, link, etc.) and a scroll bar. The text "Enter Unit Notes Here" is visible.
- Buttons:** Delete and Save

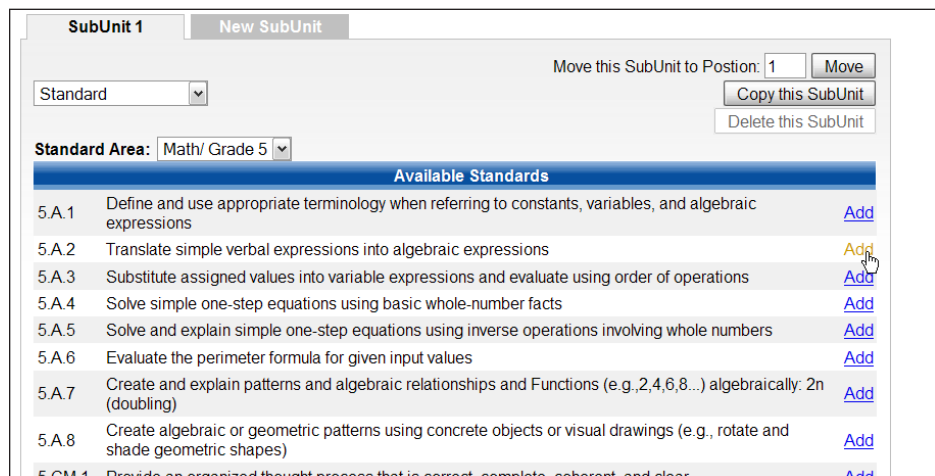
1. Use the fields shown to describe the unit.

### QUICK NOTE

Units can span different months.

2. Click the **Save** button.
3. The page refreshes and sets the user up to enter elements into SubUnit 1.

### Adding Elements to a New Unit (Standards)



The screenshot shows the SubUnit 1 interface with the following elements:

- SubUnit 1** (selected) and **New SubUnit** tabs.
- Standard** dropdown menu.
- Standard Area:** Math/ Grade 5
- Available Standards** table:

Standard	Description	Action
5.A.1	Define and use appropriate terminology when referring to constants, variables, and algebraic expressions	<a href="#">Add</a>
5.A.2	Translate simple verbal expressions into algebraic expressions	<a href="#">Add</a>
5.A.3	Substitute assigned values into variable expressions and evaluate using order of operations	<a href="#">Add</a>
5.A.4	Solve simple one-step equations using basic whole-number facts	<a href="#">Add</a>
5.A.5	Solve and explain simple one-step equations using inverse operations involving whole numbers	<a href="#">Add</a>
5.A.6	Evaluate the perimeter formula for given input values	<a href="#">Add</a>
5.A.7	Create and explain patterns and algebraic relationships and Functions (e.g., 2, 4, 6, 8...) algebraically: 2n (doubling)	<a href="#">Add</a>
5.A.8	Create algebraic or geometric patterns using concrete objects or visual drawings (e.g., rotate and shade geometric shapes)	<a href="#">Add</a>
5.CM.1	Provide an organized thought process that is correct, complete, coherent, and clear	<a href="#">Add</a>

Additional controls at the top right of the standards list:

- Move this SubUnit to Postion: 1 [Move](#)
- [Copy this SubUnit](#)
- [Delete this SubUnit](#)

1. Click the **Add** link for the desired standard(s).
2. The selected standards appear above the available ones.
3. Click the **Remove** link to remove the standard.

### QUICK NOTE

- After a selected standard appears, drag the blue handle up or down to change its position.
- If the Standards column is not the default first column for a district, it will not appear first. It will need to be selected from the drop-down list.

## Adding Elements to a New Unit (Assessments)

1. Use the element drop-down box to select the desired element (Assessment).
2. The page refreshes to show the Assessment element category.
3. Use the fields shown above to describe the assessment, including the *Select a Method* and *Select a Type* drop-down boxes.
4. Click the **Save** button.

### QUICK NOTE

Uncheck the Searchable check box to make this assessment unavailable to others. This applies to lesson plans as well.

## Adding Elements to a New Unit (Other Elements)

1. Use the element drop-down box to select the desired element.
2. The page refreshes to show the selected element category.
3. Use the fields shown to describe the element.
4. Click the **Save** button.

## Adding a Single Element to an Existing Unit

WELCOME BERRINGER, MATT - DEMO3 - KRATOS, USA VERSION 1.0 2008-09

August September October November December January February March April May June July Show All

Graphs of Linear Equations ~ Enter Unit

Standards	Assessments	Content	Skills	Lessons
Provide an organized thought process that is correct, complete, coherent, and clear Organize and accurately label work Explain a rationale for strategy selection		Slope of a line	<a href="#">New Skill</a> <a href="#">Import Skill</a>	

1. To add elements one at a time, click the black **Triangle** icon in the desired element column.
2. Click the **New \*Element Name\*** link.

## Adding a Blank Sub-Unit to an Existing Unit

August September October November December January February March April May June

Graphs of Linear Equations ~ Enter U

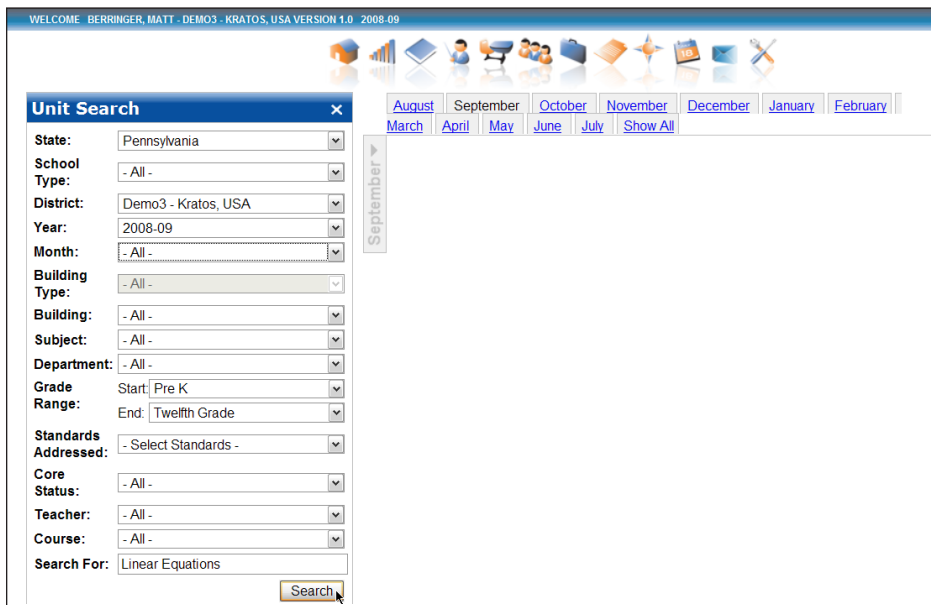
Edit Unit	Assessments	Content	Skills	Lessons	Resource
<a href="#">Add Sub-Unit</a> Provide an organized thought process that is correct, complete, coherent, and clear Organize and accurately label work Explain a rationale for strategy selection		Slope of a line			

1. From the landscape map, click the unit name.
2. Click the **Add Sub-Unit** link.
3. A blank sub-unit appears at the bottom of the map.

## Adding a New Unit with a Search



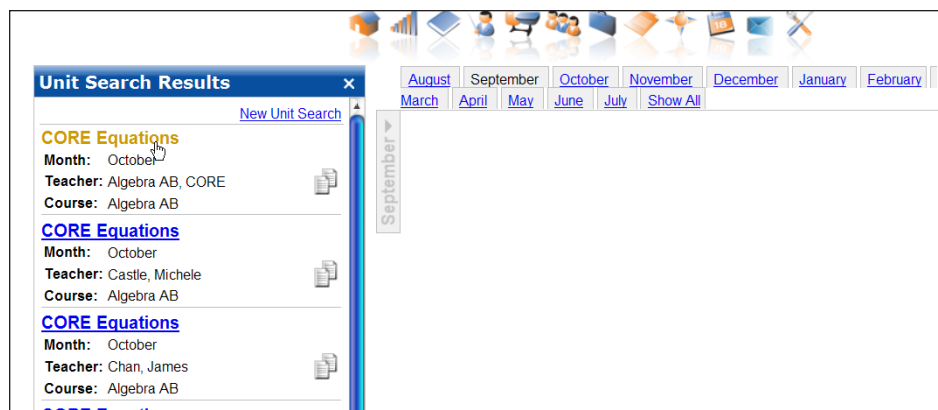
1. From the landscape map page, click the month name on the left side of the screen.
2. Click the **Unit Search** link.



3. The Unit Search page appears.
4. Use the fields shown to narrow the search.
5. Click the **Search** button.

### Quick Note

- The State and District fields are required.
- To save time, select the month you wish to populate with a new unit before beginning the search. The unit is copied into the currently selected month.

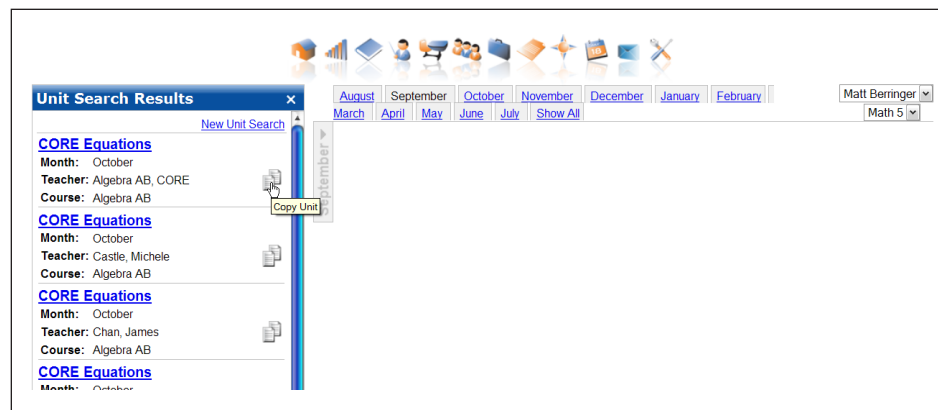


6. The search results appear.
7. Click a unit title to preview its content.

PERFORMANCEPLUS - CORE EQUATIONS

Standards	Assessments	Content	Skills	Lessons	Resources/Strategies	Essential Questions
Translate a quantitative verbal phrase into an algebraic expression	Major Quiz Unit 2 Worksession Unit 2 Test Unit 2	Properties Linear equations Literal equations Verbal phrases Linear inequalities	Identify properties Translate verbal phrases into algebraic expressions, equations, and inequalities Solve linear equations and inequalities			How do we analyze, solve, and interpret linear equations and inequalities?
Write a verbal expression that matches a given mathematical expression						
Translate verbal sentences into mathematical equations or inequalities						
Write algebraic equations or inequalities that represent a situation						

8. After reviewing the content, click the **X** in the top right corner to close the window.



9. To copy the unit to the map shown on the right of the search results, click the **Copy** icon.

Copy Unit

Search Results

Copy From

Unit Name: [CORE Equations](#)

Month: October

Teacher: Algebra AB, CORE

Course: Algebra AB

Copy To

Unit Name: CORE Equations

Month: August

Teacher: Berringer, Matt

Course: Math 5

Copy

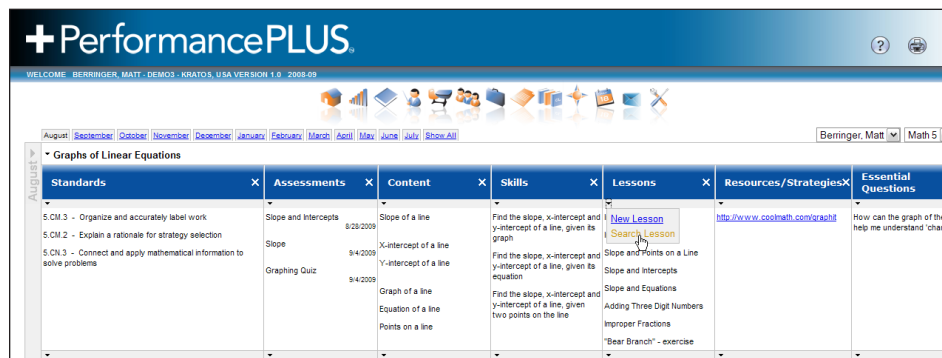
August September October November December January February March April May

Graphs of Linear Equations

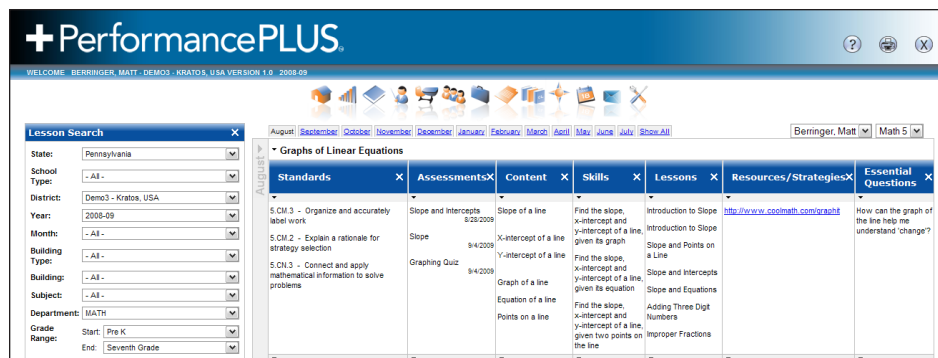
Standards x	Assessments x	Content x	Skills x	Lessons x	R
Organize and accurately label work	Slope and Intercepts	Slope of a line	Find the slope, x-intercept and y-intercept of a line, given its graph	Introduction to Slope	<a href="#">http</a>
Explain a rationale for strategy selection	Slope	X-intercept of a line	Find the slope, x-intercept and y-intercept of a line, given its equation	Slope and Points on a Line	
Connect and apply mathematical information to solve problems		Y-intercept of a line	Find the slope, x-intercept and y-intercept of a line, given two points on the line	Slope and Intercepts	
		Graph of a line		Slope and Equations	
		Equation of a line			
		Points on a line			
Provide an organized	Graphing Linear Equations	Linear Equation	Graph a linear		

10. The Copy Unit confirmation page appears.
11. If desired, change the Unit Name in the Copy To column.
12. Click the **Copy** button.
13. The unit is copied to the landscape map.

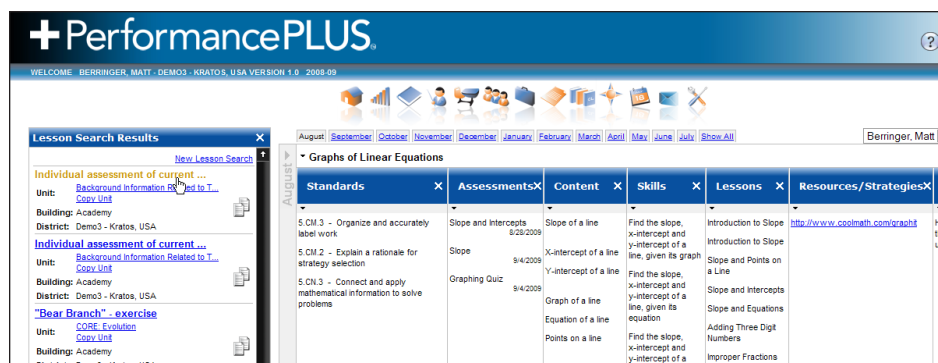
## Adding Elements with a Search



1. Locate the unit to be edited.
2. Click the black **Triangle** icon in the desired element column.
3. Click the **Search \*Element Name\*** link.



4. The Element Search menu appears. Use the fields shown to narrow the element search.
5. Click the **Search** button.



6. The search results appear.
7. Click the element name to view the element details.



WELCOME - BERRINGER, MATT - DEMO3 - KRATOS, USA VERSION 1.0 - 2008-09

August | **September** | October | November | December | January | February | March | April | May | June | July | Show All

**Lesson Search Results**

[New Lesson Search](#)

**"Bear Branch" - exercise**

Unit: [CORE Evolution](#)  
[Copy Unit](#)

Building: Academy  
District: Demo3 - Kratos, USA

**"Bear Branch" - exercise**

Unit: [CORE Evolution](#)  
[Copy Unit](#)

Building: Academy  
District: Demo3 - Kratos, USA

**"Bear Branch" - exercise**

Unit: [CORE Evolution](#)  
[Copy Unit](#)

Building: Academy  
District: Demo3 - Kratos, USA

**Graphs of Linear Equations**

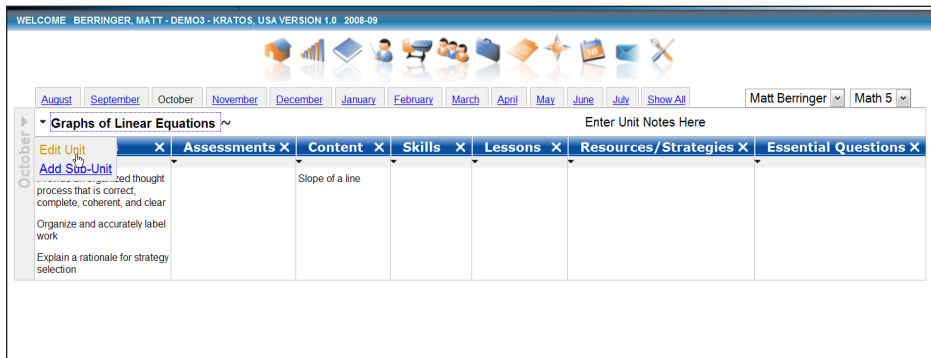
Standards	Assessments	Content	Skills	Lessons	Resources
S.M.3 - Organize and accurately label work	Slope and Intercepts 8/28/2009	Slope of a line	Find the slope, x-intercept and y-intercept of a line, given its graph	Introduction to Slope	<a href="http://www.co">http://www.co</a>
S.M.2 - Explain a rationale for strategy selection	Slope 9/4/2009	X-intercept of a line Y-intercept of a line	Find the slope, x-intercept and y-intercept of a line, given its graph	Introduction to Slope Slope and Points on a Line	
S.M.3 - Connect and apply mathematical information to solve problems	Graphing Quiz 9/4/2009	Graph of a line Equation of a line Points on a line	Find the slope, x-intercept and y-intercept of a line, given its equation	Slope and Intercepts Slope and Equations Adding Three Digit Numbers Improper Fractions	

8. Click the **Copy Element** icon to copy the element to your map.

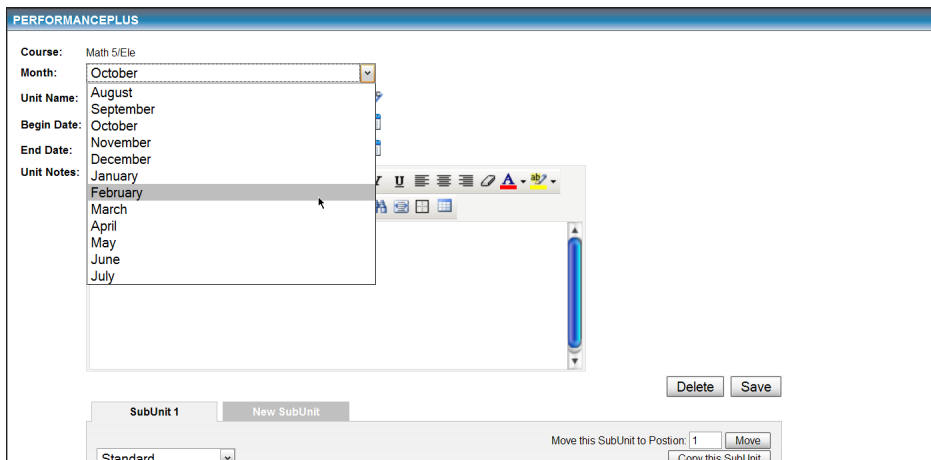
## QUICK NOTE

In the search results, the entire unit can also be viewed and copied by using the links directly below the element title.

## Changing the Unit Month



1. From the landscape map, click the name of the unit.
2. Click the **Edit Unit** link.



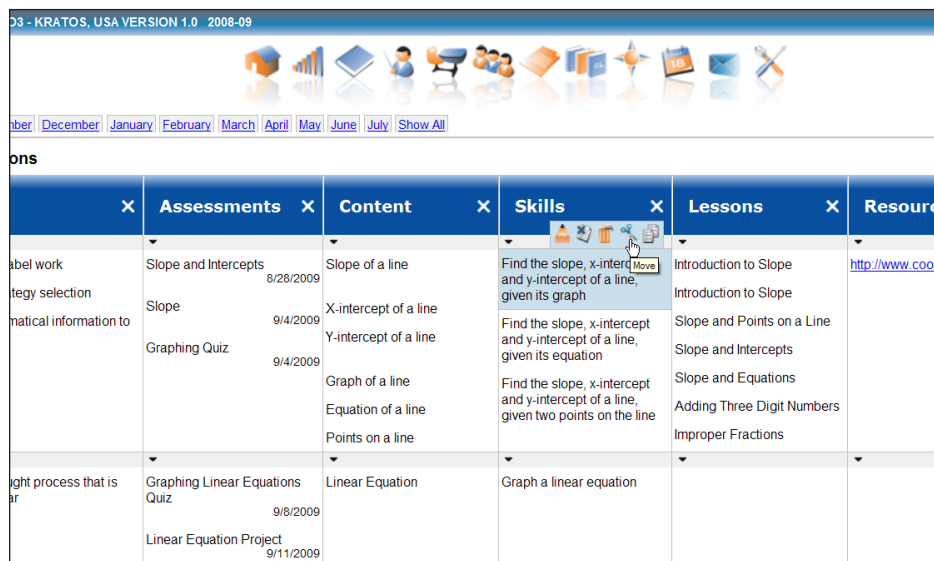
3. The Edit Unit page appears.
4. Use the Month drop-down box to select the new month.
5. Adjust the Begin Date and End Date as needed.
6. Click the **Save** button.

## Managing Elements and Sub-Units

With Curriculum Connector users can quickly and easily move or copy entire sub-units or elements. Click the **Course Maps** icon and use the **Month** links to find the desired unit to begin.



## Moving/Copying Elements



Assessments	Content	Skills	Lessons	Resources
<ul style="list-style-type: none"> <li>Slope and Intercepts 8/28/2009</li> <li>Slope 9/4/2009</li> <li>Graphing Quiz 9/4/2009</li> </ul>	<ul style="list-style-type: none"> <li>Slope of a line</li> <li>X-intercept of a line</li> <li>Y-intercept of a line</li> <li>Graph of a line</li> <li>Equation of a line</li> <li>Points on a line</li> </ul>	<ul style="list-style-type: none"> <li>Find the slope, x-intercept and y-intercept of a line, given its graph</li> <li>Find the slope, x-intercept and y-intercept of a line, given its equation</li> <li>Find the slope, x-intercept and y-intercept of a line, given two points on the line</li> </ul>	<ul style="list-style-type: none"> <li>Introduction to Slope</li> <li>Introduction to Slope</li> <li>Slope and Points on a Line</li> <li>Slope and Intercepts</li> <li>Slope and Equations</li> <li>Adding Three Digit Numbers</li> <li>Improper Fractions</li> </ul>	<ul style="list-style-type: none"> <li><a href="http://www.coolmath.com">http://www.coolmath.com</a></li> </ul>
<ul style="list-style-type: none"> <li>Graphing Linear Equations Quiz 9/8/2009</li> <li>Linear Equation Project 9/11/2009</li> </ul>	<ul style="list-style-type: none"> <li>Linear Equation</li> </ul>	<ul style="list-style-type: none"> <li>Graph a linear equation</li> </ul>		

1. Hover over the element to be moved/copied.
2. Click the **Scissors** icon to move the element (the element is removed from its current location).
3. Click the **Paper** icon to copy the element (the element stays in its current position).

WELCOME BERRINGER, MATT - DEMO3 - KRATOS, USA VERSION 1.0 2008-09

August | September | October | November | December | January | February | March | April | May | June | July | Show All

Berringer, Matt | Math 5

**Graphs of Linear Equations**

Standards	Assessments	Content	Skills	Lessons	Resources/Strategies	Essential Questions
5.CM.3 - Organize and accurately label work	Slope and Intercepts	Slope of a line	Find the slope, x-intercept and y-intercept of a line, given its graph	Introduction to Slope	<a href="http://www.coolmath.com/graphit">http://www.coolmath.com/graphit</a>	How can the graph of the line help me understand 'change'?
5.CM.2 - Explain a rationale for strategy selection	Slope	X-intercept of a line	Find the slope, x-intercept and y-intercept of a line, given its equation	Slope and Points on a Line		
5.CN.3 - Connect and apply mathematical information to solve problems	Graphing Quiz	Y-intercept of a line	Find the slope, x-intercept and y-intercept of a line, given two points on the line	Slope and Intercepts		
		Graph of a line		Slope and Equations		
		Equation of a line		Adding Three Digit Numbers		
		Points on a line		Improper Fractions		
5.CM.1 - Provide an organized thought process that is correct, complete, coherent, and clear	Graphing Linear Equations Quiz	Linear Equation	Graph a linear equation			
	Linear Equation Project					

**Fractions**

Standards	Assessments	Content	Skills	Lessons	Resources/Strategies	Essential Questions
5.CN.3 - Connect and apply mathematical information to solve problems						
5.A.4 - Solve simple one-step equations using basic whole-number facts						

4. Move the cursor to the desired location (only locations with a red box are available)
5. Click to release the element in the desired location.

## QUICK NOTE

To unload the cursor without moving/copying the element, click anywhere there is not a red box.

## Moving Whole Sub-Units

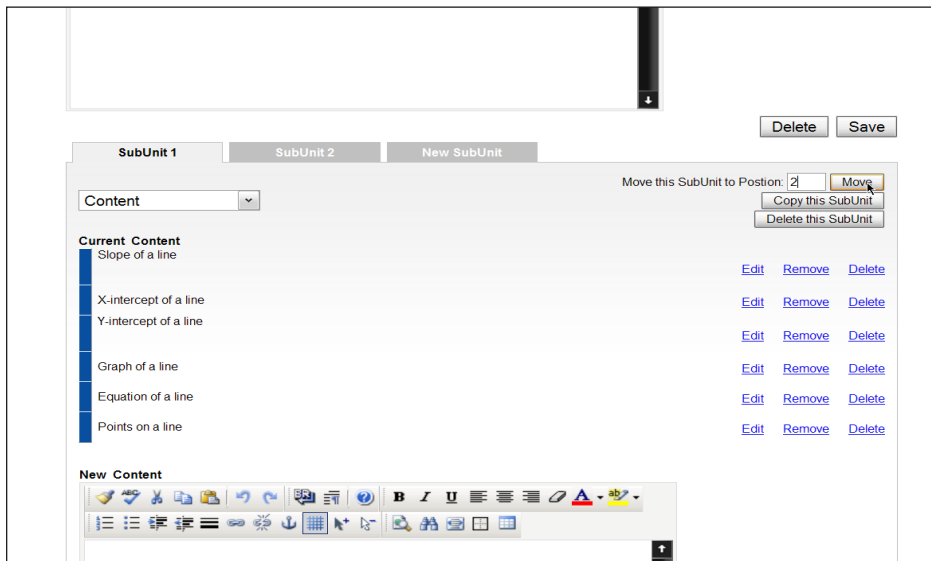
WELCOME BERRINGER, MATT - DEMO3 - KRATOS, USA VERSION 1.0 2008-09

August | September | October | November | December | January | February | March | April | May | June | July | Show All

**Graphs of Linear Equations**

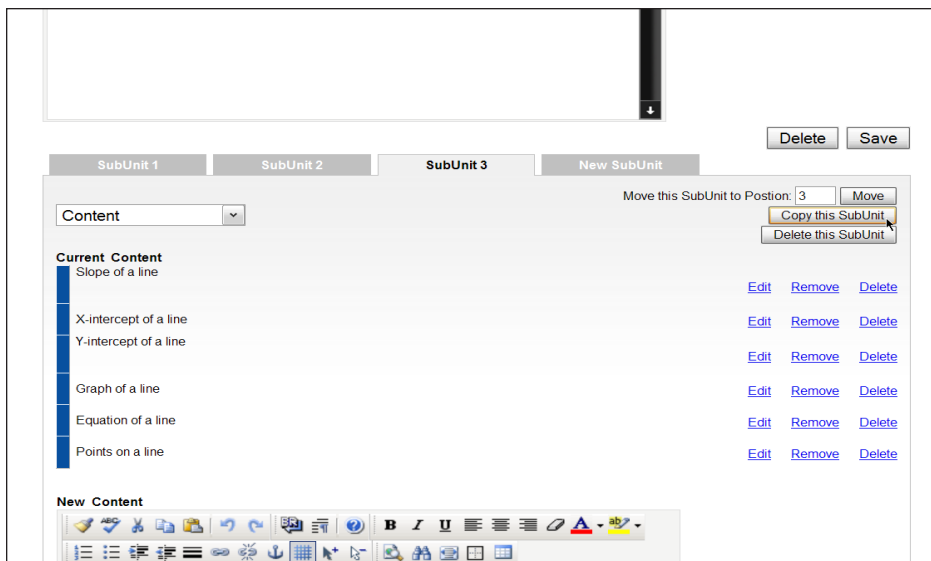
	Assessments	Content	Skills	Lessons
5.CM.3 - Organize and accurately label work	Slope and Intercepts	Slope of a line	Find the slope, x-intercept and y-intercept of a line, given its graph	Introduction to Slope
5.CM.2 - Explain a rationale for strategy selection	Slope	X-intercept of a line	Find the slope, x-intercept and y-intercept of a line, given its equation	Slope and Points on a Line
5.CN.3 - Connect and apply mathematical information to solve problems	Graphing Quiz	Y-intercept of a line	Find the slope, x-intercept and y-intercept of a line, given two points on the line	Slope and Intercepts
		Graph of a line		Slope and Equations
		Equation of a line		Adding Three Digit Numbers
		Points on a line		Improper Fractions
5.CM.1 - Provide an organized thought process that is correct, complete, coherent, and clear	Graphing Linear Equations Quiz	Linear Equation	Graph a linear equation	
	Linear Equation Project			

1. Click the Unit name.
2. Click the **Edit Unit** link.



3. From the Edit Unit screen, select the sub-unit to be moved using its tab.
4. Enter the desired position number in the Move this SubUnit to Position text box.
5. Click the **Move** button.

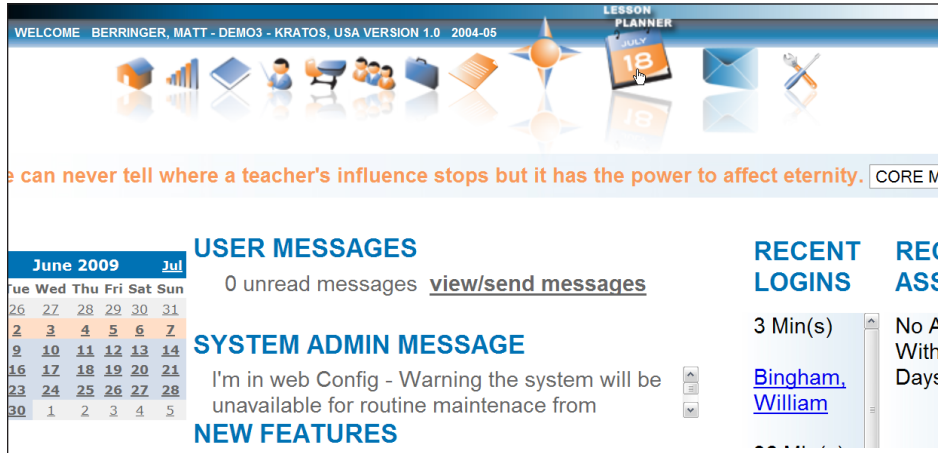
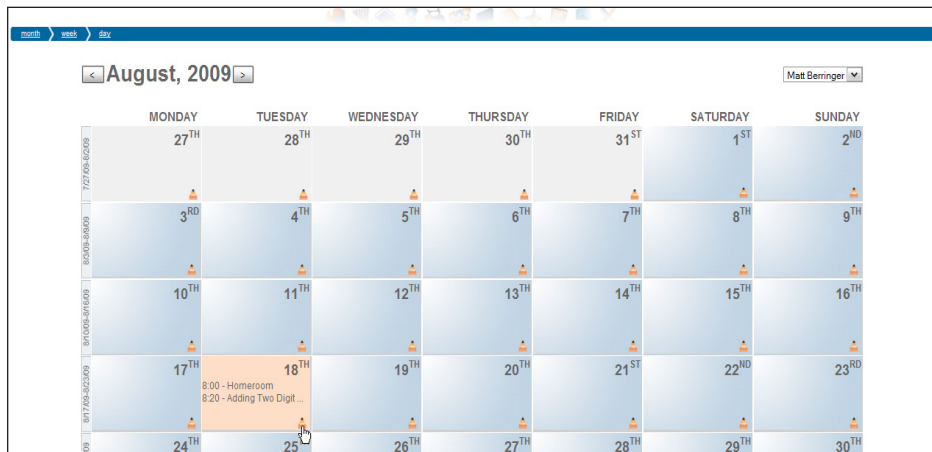
## Copying Whole Sub-Units



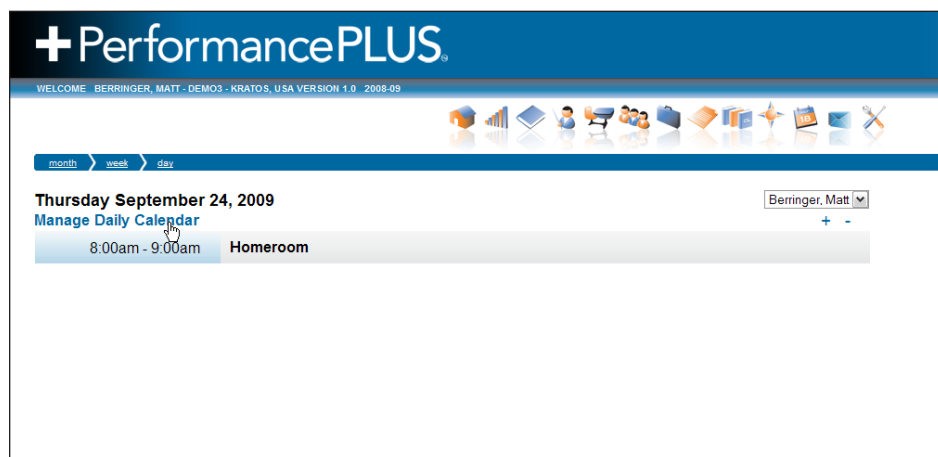
1. To copy an entire sub-unit, select the desired sub-unit using its tab.
2. Click the **Copy this SubUnit** button.

## Entering Lessons

Curriculum Connector provides users with a calendar-based lesson planning tool which allows users to enter lessons in an easy, organized manner. In order to use the lesson planning tool, you must have at least one unit on your landscape map. Click the **Lesson Planner** icon to begin.

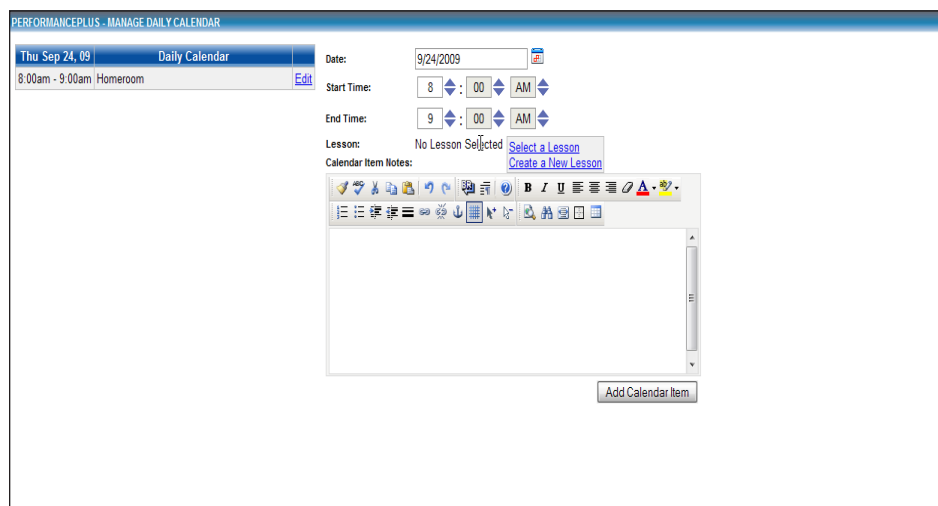



1. The Month View page appears.
2. Click the **Pencil** icon in the desired day to access the Day View.



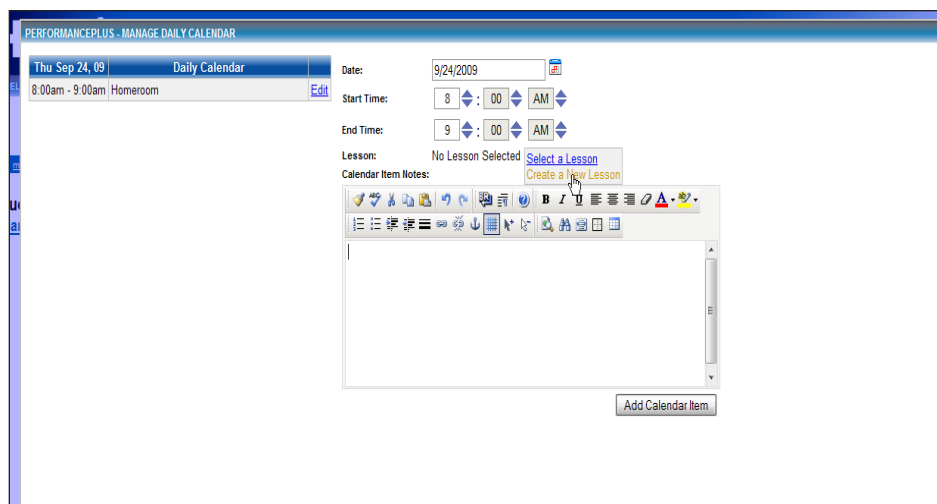
3. The Day View page appears.
4. Click the **Manage Daily Calendar** link.

## Adding a New Calendar Item or an Existing Lesson



1. The Manage Daily Calendar page appears.
2. To edit an existing activity or lesson, click the **Edit** link in the Daily Calendar table.
3. To enter a new activity, enter the desired date, time range, and desired notes.
4. If the activity to be added is an existing lesson, hover over the No Lessons Selected text to attach an existing lesson.
5. Click the **Add Calendar Item** button to save the entry.

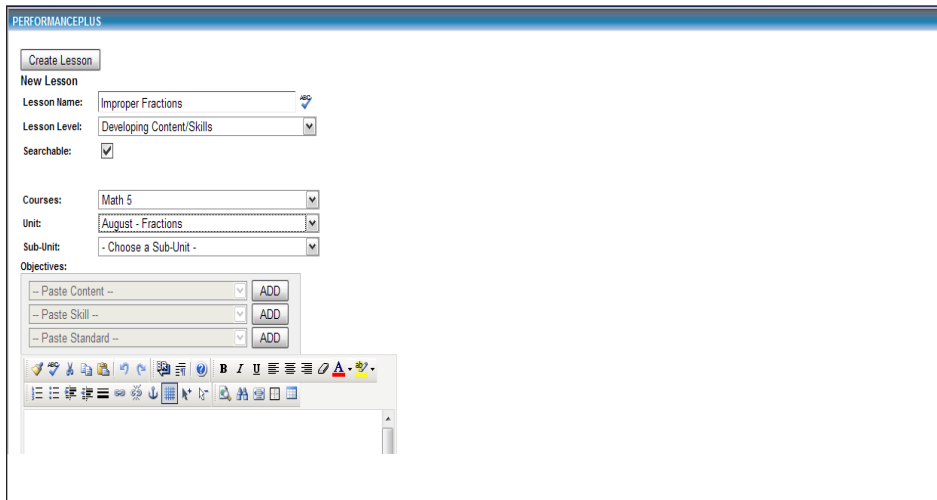
## Adding a New Lesson



1. From the Manage Daily Calendar page, hover over the No Lessons Selected text and click the **Create a New Lesson** link.

### QUICK NOTE

You do not need to enter the date and time, each will be entered later.

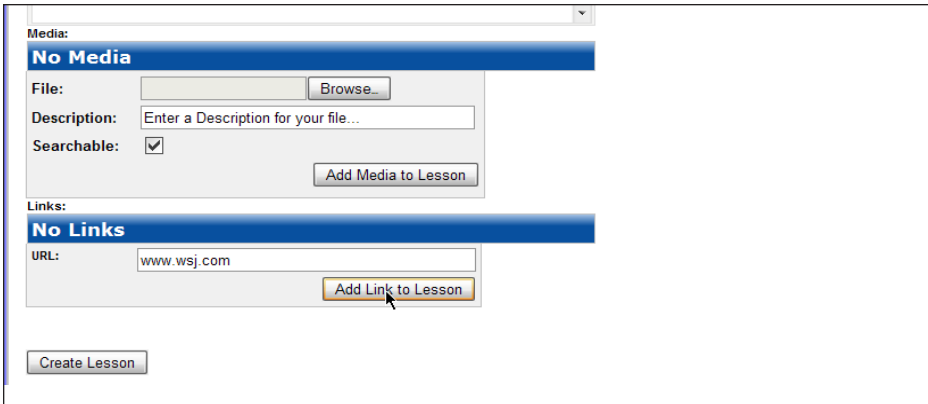


2. Enter the lesson name, lesson level, course, unit, and sub-unit.
3. Further describe the lesson using the objectives, differentiated, activities, resources & materials, and notes categories.

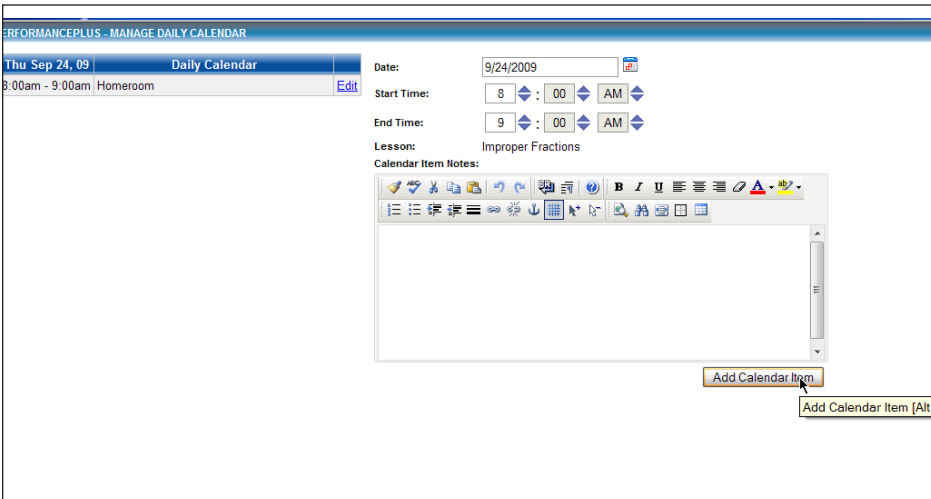
### QUICK NOTE

If objectives have already been entered on the landscape map, they can be selected using the Objectives drop-down box.





4. To add **Media**: Click the **browse** button to search for existing media files. The upload can be marked as private and not shared. After selecting the media click the **Add Media to Lesson** button.
5. To add **Links**: Enter the desired link and click the **Add Link to Lesson** button.
6. Click the **Create Lesson** button.



7. From the Manage Daily Calendar page, enter the desired date, time range, and desired notes.
8. Click the **Add Calendar Item** button.

## Reports

Curriculum Connector features a number of reports for analyzing curriculum. Click the **Reports** icon to begin.

**REPORTS**  
BERRINGER, MATT - DEMO3 - KRATOS - JMSA VERSION 1.1 2008-08

You can never tell where a teacher's influence stops but it has the power to affect eternity.

**USER MESSAGES**  
0 unread messages [view/send messages](#)

**SYSTEM ADMIN MESSAGE**  
I'm in web Config - Warning the system will be unavailable for routine maintenance from 6/1/2009 1:00:00 PM - 6/1/2009 1:00:00 PM

**NEW FEATURES**  
SIF 2.0 Certified Agent Now Available for Performance Tracker  
Performance Pathways, a trusted provider of integrated curriculum mapping and assessment tools, announces the release of its Schools Interoperability Framework (SIF) Agent for its Performance Tracker software. The agent is SIF 2.0 certified.  
SIF 2.0 Certified Agent Now Available for Performance Tracker

**RECENT LOGINS**  
37 Min(s) Berringer, Matt  
1 Hr 41 Min(s) Lynch, Drew  
2 Hr 47 Min(s) Benton, Moira  
20 Hr 14 Min(s) Volkens, Karen  
20 Hr 19 Min(s) Alexander, Norah

**RECENT ASSESSMENTS**  
No Assessments Within the Last 60 Days

**Reports**

**Standard Reports**  
☐ Proficient vs Not Proficient - Pie Chart  
☐ Proficiency Level - Pie Chart  
☐ Standards - Level 1 - Bar Chart  
☐ Standards - Level 1 - Proficiency Detail  
☐ Standards - Level 2 - Bar Chart  
☐ Comparative Report - Standards  
☐ Comparative Report - Proficiency Levels  
☐ Assessment Scores  
☐ Standards testing frequency  
☐ Mass Print Student Assessment Detail (PDF)  
☐ Cumulative Progress (PDF)  
☐ Assessment Score Monitor  
[Click here for a summary of the Data in the Demo/Practice Site](#)

**Item Level Reports**  
☐ Assessment Summary  
☐ Question Summary  
☐ Standards Analysis  
☐ Item Analysis  
☐ Student Summary  
☐ Assessment Student Results (PDF)  
☐ Assessment Student Results w/o Answers (PDF)  
☐ Drill Down thru Strands to Questions  
☐ Drill Down thru Buildings to Strands

**Curriculum Connector Reports**  
 Matt Berringer [img alt="logout icon"] Math 5 [img alt="dropdown arrow"]  
**Course: Math 5**  
**Monthly Map Information**  
[This Unit Detailed...](#)  
[Three Month Map](#)  
**Yearly Map Information**  
[Unit Scope and Sequence Chart](#)  
[Assessment Purpose...](#)  
[Assessment Type Methods...](#)  
[Core Elements not Addressed in Core Units](#)  
[Curriculum Analyzer](#)  
[Landscape Map](#)  
[Lesson Levels...](#)  
[Lesson Plans...](#)  
[Yearly Assessment Types for Course](#)  
[Yearly Consolidated Map for Course...](#)  
[Teacher Map Element Compare](#)  
**Information About Standards**  
[Standards Addressed in Maps with Frequency](#)  
[Standards not Addressed in Course](#)  
[Standards to be Addressed in Course](#)

**Filter Options**

**Assessment Filter Options**  
 Assessments  
 Assessment Sections  
 Ques Levels  
 (Assessment Builder Reports only)

**School Filter Options**  
 Schools  
 Teachers  
 Classes

**Demographic Filter Options**  
 Student Groups Entry Date  
 Student List Race  
 Gender Dynamic Student Group

**Active Filters:**  
 None (Include All)

[Run Report](#)

1. Depending on the licenses purchased, your screen may look different than the one pictured above. Click the desired report's name to view it.

## Report Descriptions

### Monthly Map Information

#### THIS UNIT DETAILED

This report provides a complete picture, in an ordered form, of the plan for the unit. This is a report that teachers often will print and/or make available to their administrator. It is inclusive, in detail, of all elements in the unit with complete information from assessment and lesson templates.

#### THREE MONTH MAP

This report is a way to view information three months at a time. It can be useful to see this report from the perspective of a quarter or a semester.

### Yearly Map Information

#### UNIT SCOPE AND SEQUENCE CHART

This report provides an overview of the units taught and when. The report, in chart format, allows teachers to simultaneously see the units (scope) and the month or months in which those units are taught (sequence). It is helpful in providing course overviews as well as opportunities for cross-curricular integration.

#### ASSESSMENT PURPOSE

This report provides an analysis of the purposes for assessment according to: assessing for learning (a formative assessment), assessment of learning (a summative assessment), and student self-assessment. This report will be useful for staff development planning. The purposes are adapted from the work of Dr. Rick Stiggins, author of *Classroom Assessment for Student Learning* and founder of the Assessment Training Institute.

#### ASSESSMENT TYPE METHODS

This report will generate a graph displaying the different types of assessments used in your units. This is helpful in determining if a teacher is using too many of one type of assessment rather than using many different types.

#### CORE ELEMENTS NOT ADDRESSED IN CORE UNITS

This report allows you to view elements not taught in a Core Unit by the teacher(s). In addition, it is also reflected in the report if the teacher addressed the Core Element, but in a different unit. You are able to see where it was not taught and where the teacher moved it by clicking on the numbers.

#### CURRICULUM ANALYZER

This is an advanced search feature. In this search, you can identify content or skills that were tested either in state or standardized tests. Use this search to track where (which teachers, which courses, which buildings) and when (which month or months) the content or skill was addressed.

*Curriculum Analyzer continued*

It is possible to track in All Units, Core Units, or Diary Units utilizing the filter. Tracking these elements will provide a richer picture of the frequency of when the elements appeared in maps as well as the specific months they were addressed in classrooms. Clicking on numbers that are underlined will open the unit in which the word occurred. In addition to being able to click each month column header to see a graphic report for that month, you can click the Total column and see a graphic report for the whole year.

**LANDSCAPE MAP**

This report provides an overview of a year's curriculum. It can be modified, customized, and printed in Microsoft Word, Microsoft Excel, or published as a URL that can be pasted in Web sites.

This report is used when having a conversation with colleagues about the sequence of a year's curriculum. It is a valuable resource when teachers or administrators want to prepare custom reports. It represents what many consider to be their curriculum map.

**LESSON LEVELS**

This report provides an analysis of lessons according to the level (introducing, developing, reinforcing, or challenging) as well as according to the degree of differentiation within each lesson. It allows you to zero in on specific lessons and view them in detail as well as copy them into your own units.

**LESSON PLANS**

This report allows teachers to view lessons without having to open units. This is a way for a teacher to access groups of lessons clustered by dates. This report can also be used to automatically generate lesson plans for a substitute.

**YEARLY ASSESSMENT TYPES FOR THIS COURSE**

This report shows the assessment types that have been used by an individual teacher.

The distribution of these types is significant. The assumption is that teachers should be providing a variety of assessments for students. In addition, performance assessments serve as an indicator that the assessment is asking for a higher level of application of knowledge from students.

The types should also, at some point, show the distinction between formative and summative assessments. Clicking on the name of the Assessment Type allows you to view the unit in which the assessment occurs. Once the Unit is open, clicking on the name of the assessment opens it for viewing.

## YEARLY CONSOLIDATED MAP FOR COURSE

This is a very useful report for conversation with colleagues. It is an easy way to see what the scope of curriculum is for all of the teachers. This is a better report for curriculum analysis than the landscape map if you are trying to understand scope and not sequence. The report includes a frequency count for each element and helps to build a consensus as well as a common language for content and skills. Use as a resource to find key words to use in Curriculum Analyzer Report. Core Units and each Core Mapping Element are easily recognized by the small blue school house in front of them.

## Information About Standards

### STANDARDS ADDRESSED IN MAPS WITH FREQUENCY

This report provides a way for teachers to analyze standards that were addressed. In addition, there is a frequency count here, so that the frequency that a Standard has been addressed can be noted. Those Standards that have been addressed can be clicked on and a list of the Units where the Standard was addressed will appear.

This makes it possible to drill into specific Units to see how the Standards are being addressed. The assumption is that increased frequency is required in order for skills to build. Therefore, higher frequency should account for better student performance on standards based tests.

### STANDARDS NOT ADDRESSED IN COURSE

This report provides a list of Standards that have yet to be aligned to any mapping elements. It also provides a way to track how closely Standards are being incorporated into the curriculum.

### STANDARDS TO BE ADDRESSED IN COURSE

This report provides an overview of the Standards to be addressed in the course. It is used for planning purposes. Courses may be assigned multiple areas of Standards. Teachers can open this report and use it as a source for content and skills for their Units.

## Messaging

With Curriculum Connector, users can instantly communicate with other colleagues within the district using instant messaging.

The screenshot shows the Curriculum Connector home page. At the top, there's a navigation bar with icons. Below it, a quote reads: "One can never tell where a teacher's influence stops but it has the power to affect eternity." To the right of the quote are dropdown menus for "CORE Math5" and "Math 5". The main content area is divided into several sections: "USER MESSAGES" with a link to "view/send messages", "SYSTEM ADMIN MESSAGE" with a warning about system maintenance, and "NEW FEATURES" with information about the SIF 2.0 Certified Agent. On the right side, there are two columns: "RECENT LOGINS" listing users like Bingham, William and Lynch, Drew with their login times, and "RECENT ASSESSMENTS" showing "No Assessments Within the Last 60 Days". At the bottom, there are links for "My Info" and "Join Our User Forums".

1. Curriculum Connector notifies users of unread messages in three ways: The open **Envelope** icon in the navigation bar; The User Messages section of the home page; And a flashing notification on the blue support bar, near the bottom of the screen. Click any of them to access messaging.
2. To access the instant messaging feature, click the **Envelope** icon on the navigation bar or the **view/send messages** link in the User Messages area.

The screenshot shows the "Chat History" window. It has a title bar "- Chat History" and a "Clear Chat History" link. The chat history shows a message from "William Bingham" at "9:53:37 AM EST" asking "When would you like to work on the manual updates?". Below the chat history is a text input field with the text "How's ten?" and a "Send" button. To the right of the chat history is a table titled "Online Colleagues" with columns "Online Colleagues" and "# Msgs". The table lists three colleagues: "Bingham, William" with 1 message, "Lynch, Drew" with 0 messages, and "Zengel, Brian" with 1 message. The "Zengel, Brian" row is highlighted in red.

Online Colleagues	# Msgs
Bingham, William	1
Lynch, Drew	0
Zengel, Brian	1

3. To chat with colleagues, click the desired name in the Online Colleagues column.
4. Enter your text in the one line text box and click the **Send** button.
5. The message appears in the large text box along with the colleague's response.

### QUICK NOTE

- The Clear Chat History function is specific to the selected conversation.
- Unread messages from colleagues will be highlighted in red.
- Beside each colleague's name is an indicator light denoting recent activity.
  - Green - Colleague has been active in the software within five minutes.
  - Yellow - Colleague has been inactive for five minutes or more.
  - Red - Colleague has been inactive for ten minutes or more.